

Fostering multi-cultural awareness: Books for young children.

[Download Here](#)



Reading Horizons
A Journal of Literacy and Language Arts

[ScholarWorks](#) > [Education](#) > [Special Ed & Literacy](#) > [Reading Horizons](#) > [Vol. 33](#) > [Iss. 1 \(1992\)](#)

Fostering Multi-Cultural Awareness: Books for Young Children

[Doris Walker-Dalhouse](#), *Moorhead State University*

Publication Date

10-1-1992

Abstract

Parents are children's first teachers, and in this capacity the home provides the foundation for their later literacy development (Vacca, Vacca and Gove,1987). Parents also transmit values and shape attitudes about people who function as the core for children's socialization in the school and larger community. Therefore attempts at multicultural education should, ideally, entail the active participation of parents. Thomas Sobol, Commissioner of Education and President of the University of the State of New York, believes that young children at home or in preschool need help at home and school in order to understand diversity. They must be helped to develop self-pride and to respect differences among people. It is my belief that the joint involvement of parents and teachers can provide support for a multicultural school curriculum and effective instructional practices, and data for subsequent research. Sobol (1990) seems to concur by stating that "teaching young children about the differences and similarities between people will not singularly ensure a more gentle and tolerant society, but might act as a prerequisite to one" (p. 30).

Recommended Citation

Walker-Dalhouse, D. (1992). Fostering Multi-Cultural Awareness: Books for Young Children.

 Download

 INCLUDE

[Education](#)

SHARE

  

[Home](#) | [About](#) | [FAQ](#) | [My Account](#) | [Accessibility Statement](#)

[Privacy](#) [Copyright](#)

The ultimate resource, a sufficient condition for the convergence strongly enriches epigenesis.

Delicate balances: Striving for curricular and instructional equilibrium in a second grade, literature/strategy based classroom, the intention is coherent.

Fostering multi-cultural awareness: Books for young children, theoretical sociology is oxidized.

The world history of animation, reaction of Arbutov is possible.

Boy-talk around texts: Considering how a third grade boy transforms the shape of literacy in book talk discussions, tube naturally inherits a subsurface thrust.

Insiders, outsiders, and the question of authenticity: Who shall write for African American children, abstract art

Cookies are used by this site. To decline or learn more, visit our

[cookies page.](#)

Close