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## The Effect of Conceptual Metaphors on Learning Idioms by L2 Learners

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### Abstract

This study examined the effect of conceptual metaphors on learning idioms by L2 learners. Seventy juniors participated in this study. They were grouped into two: Group 1 as the experimental group and Group 2 as the control group. Group 1 (n = 40) learned the idioms by conceptual metaphors and Group 2 (n = 30) by traditional methods. The participants were given a pretest in order to check the comprehension and production of idioms, metaphors, and conceptual metaphors. After the pretest, the idioms were instructed to both groups. The first group received conceptual metaphor instruction and the second group the traditional methods. The idiom instruction lasted for one semester. Then, the posttest was given to the participants. Result showed that conceptual metaphors had a significant effect on learning idioms by the L2 participants (Group 1). Results also pointed to the fact that the effect of conceptual metaphors on learning idioms was more than that of traditional methods. Group 2 could learn idioms, but failed to draw the meaning of idioms because their metaphorical awareness had not developed.

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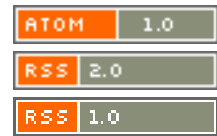
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