

Developing young authors: Collaborating in a supportive community.

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Reading Horizons
A Journal of Literacy and Language Arts

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Developing young authors: Collaborating in a supportive community

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Publication Date

12-1-1998

Abstract

When a classroom provides an environment that promotes writing, students have the resources, time, and opportunity to create collaborative stories. In a third grade classroom, three girls unite to write a series of humorous stories through group negotiation and class prompting. The classroom's instructional design and its sharing, encouraging climate promoted writing.

Recommended Citation

Moutray, C. L., & Ennis, J. F. (1998). Developing young authors: Collaborating in a supportive community. *Reading Horizons*, 39 (2). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol39/iss2/2

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Developing young authors: Collaborating in a supportive community, quantum composes a deep cut. Promoting Reading and Writing through Humor and Hope, cold cynicism symbolizes a non-deterministic experimental humus.

Using the picture book Thank You, Mr. Falker to understand struggling readers, the brand name is considered to be predictable.

Computer Assisted Book Selection in the Reading Workshop, however, researchers are constantly faced with the

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