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## Graduate Performance Comparison: Instructional Systems Development-Type Graduates to Traditional Instruction Graduates.

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**Abstract :** This study presents an assessment of the quality of graduates from instructional systems development (ISD)-type courses. Performances of the ISD-type and traditionally instructed (TI) graduates from several courses were compared. Differences and similarities in the TI and ISD-type curricula were determined by comparing course content, attrition rates, average on board and per capita cost to train. The report concludes the following: ISD-type courses produced graduates whose quality of performance was equivalent to the graduates of TI courses; the major difference between ISD-type and TI curricula is that ISD-type incorporates theory with practical instruction rather than as separate units; ISD-type curricula with self-pacing often results in a decrease in AOB; ISD-type conversion did not have a consistent impact on attrition; an impact on per capita cost to train could not be identified. (Author)

**Descriptors :** \*COURSES(EDUCATION) , \*NAVAL TRAINING , JOB TRAINING , COST ANALYSIS , COMPARISON , ATTRITION , QUALITY , SYSTEMS APPROACH , RATINGS , INSTRUCTIONS , JOB ANALYSIS , GRADUATES

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