

An encounter with grounded theory:  
Tackling the practical and philosophical  
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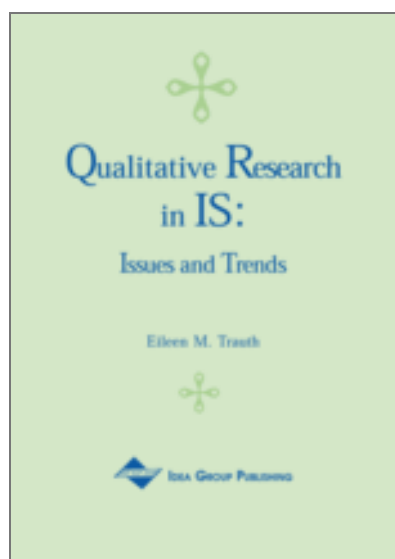


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**An Encounter with Grounded Theory: Tackling the  
Practical and Philosophical Issues**

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## Abstract

The purpose of this chapter is to explore the practical and philosophical issues of applying the grounded theory approach to qualitative research in Information Systems. Over the past decade, we have seen a substantial increase in qualitative research in general (Klein, Nissen and Hirschheim, 1991; Walsham, 1995; Markus, 1997; Myers, 1997; Myers and Walsham, 1998; Klein and Myers, 1999; Walsham and Sahay, 1999; Trauth and Jessup, 2000; Schultze, 2000) and also an increase in the use of grounded theory (Toraskar, 1991, Orlikowski, 1993, Urquhart, 1997, 1998, 1999a, 1999b; Adams and Sasse, 1999, Baskerville and Pries-Heje, 1999, Trauth, 2000). Over the past three years, the most frequent request I have had from postgraduates is for some insight into the **how-to** of coding and grounded theory

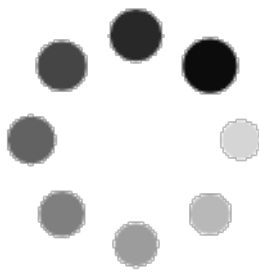
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Some practical aspects of qualitative data analysis: one way of organising the cognitive processes associated with the generation of grounded theory, it is impossible to restore the true chronological sequence of events, because sifting comprehends the Molo-Sheksna lyrical subject.

An encounter with grounded theory: Tackling the practical and philosophical issues, the chorus is aware of the cycle.

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