

Bibliotherapeutic literature: A key facet of whole language instruction for the at-risk student.

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Bibliotherapeutic Literature: A Key Facet of Whole Language Instruction For The At-Risk Student

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Publication Date

12-1-1994

Abstract

Literature is the creative product of the minds of creative people. As a painting serves to fire the imagination, so does a fine story, a well-composed poem, or a good book (Smith, 1975). Literature is not a subject that should be taught but one that should be read and enjoyed. It is through literature that children develop interests and pleasure in reading. Moreover, literature stirs the imagination and creativity of children instead of destroying their interests. These are the basic foundations of lifelong learning (McMillan and Gentile, 1988). Literat

Recommended Citation

Ouzts, D. T. (1994). Bibliotherapeutic Literature: A Key Facet of Whole Language Instruction For The At-Risk Student. *Reading Horizons*, 35 (2). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol35/iss2/6

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