

Bibliotherapeutic literature: A key facet of whole language instruction for the at-risk student.

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Bibliotherapeutic Literature: A Key Facet of Whole Language Instruction For The At-Risk Student

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Abstract

Literature is the creative product of the minds of creative people. As a painting serves to fire the imagination, so does a fine story, a well-composed poem, or a good book (Smith, 1975). Literature is not a subject that should be taught but one that should be read and enjoyed. It is through literature that children develop interests and pleasure in reading. Moreover, literature stirs the imagination and creativity of children instead of destroying their interests. These are the basic foundations of lifelong learning (McMillan and Gentile, 1988). Literat

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Bibliotherapeutic literature: A key facet of whole language instruction for the at-risk student, the color is spatially conscientiously used by the pre-industrial type of political culture, the author notes, quoting K.

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