

Using Young Hoosier Book Award winners to teach language arts: a curricular guide for elementary teachers: an honors thesis (HONRS 499).

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Using Young Hoosier Book Award winners to teach language arts : a curricular guide for elementary teachers : an honors thesis (HONRS 499)

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Abstract:

The purpose of this project is to provide elementary school teachers with a variety of ideas to be implemented in the study of language arts. This project is in the form of a resource guide that consists of twenty separate book guides for pieces of juvenile literature that were nominated for the Young Hoosier Book Award in 1999. These book guides provide pertinent information-bibliographic data, topics found in each book, summaries of these popular children's stories, suggested language arts activities, biographical sketches of the authors, and related readings. The activities suggested in the book guides are divided into categories to support the learning process. Each guide contains ideas that incorporate all of the language arts-reading, writing, speaking, listening, and viewing/visually representing. Also each guide includes questions designed to prompt thinking. These lists are by no means all that can be done with each piece of literature. They are merely recommendations. The related readings that have been included are grade level appropriate for the grade levels listed. It should be noted that the readability of the works and the level of the learning experiences listed in the book guides are not necessarily appropriate for all students in a class and/or for all grade levels listed. As is true in any instructional situation, the developmental abilities of each individual student in the class must be considered.

consideration before lessons can be implemented.

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