

# A Menu of Activities in Different Intelligence Areas to Differentiate Instruction for Upper Elementary

Students Related to the Book Because of Winn-Dixie.



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### Abstract

Today's elementary classrooms are becoming more diverse to provide effective instruction to children with a wide range of performance, ability, background, and interest. This work describes the development of a menu of differentiated instructional activities for literacy to upper elementary students. The author, a former teacher, worked with a faculty member and her literacy methods class to help preservice elementary teachers to develop this teaching unit. The unit is an award-winning children's novel (DiCamillo, 2000). The menu is organized in ten different intelligence areas (logical-mathematical, bodily-kinesthetic, spatial, musical, interpersonal, intrapersonal, and spiritual) and arranged at different levels of Bloom's taxonomy (comprehension, application, analysis, synthesis and evaluation). This work to easily select assignments designed to deepen comprehension of this literary work to meet the individual needs of students. Each activity is accompanied by an example correct response so that teachers can meet the demands. The reactions of preservice teachers to this project and their pre-end were examined. Before participation in the project, preservice teachers emphasized fame and recognition as being motivators and After participation in the project, they focused on the effective teaching and employment opportunities, emphasizing a sense of accomplishment and downplaying fame/recognition. [5 tables, 11 references, 2

### Department

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