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# School outcomes of sexual minority youth in the United States: evidence from a national study

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### Abstract

Using data from the Add Health Study, the first nationally representative study of adolescents in the U.S. to include information on same-sex romantic attraction, we examine school outcomes (school troubles, attitudes, and performance) of same-sex attracted youth within the context of four relational domains: family, teacher, social, and peer. Results indicate that each domain plays a role in the negative attitudes about school held by these sexual minority youth. However, sexual minority youths' feelings about their teachers play an important role in explaining school troubles.



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