

Personal Learning Environments, social media, and self-regulated learning: A natural formula for connecting formal and informal learning.

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Personal Learning Environments, social media, and self-regulated learning: A natural formula for connecting formal and informal learning

Nada Dabbagh ^a ... Anastasia Kitsantas ^b

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Abstract

A Personal Learning Environment or PLE is a potentially promising pedagogical approach for both integrating formal and informal learning using social media and supporting student self-regulated learning in higher education contexts. The purpose of this paper is to (a) review research that support this claim, (b) conceptualize the connection between PLE, social media, and self-regulated learning, and (c) provide a three-level pedagogical framework for using social media to create PLEs that support student self-regulated learning. Implications for future research in this area are provided.

Highlights

PLEs can be perceived as both a technology and a pedagogical approach. PLEs require the development and application of self-regulated learning skills. PLEs are premised on social media. PLEs are effective in addressing learner control and personalization. PLEs can help integrate formal and informal learning.



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Keywords

Social media; Personal Learning Environment (PLE); Self-regulated learning; Web 2.0

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