

Promoting student interest in the whole language reading program for grades 4-6 in Somers Point, NJ, including an annotated bibliography.

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Promoting student interest in the whole language reading program for grades 4-6 in Somers Point, NJ, including an annotated bibliography

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Abstract

A reading interest survey was conducted in an attempt to evaluate a reading program in the intermediate grades 4-6. The survey was conducted in 4-6 grade classes, and students were asked to record their favorite books for the year. Novels that are a part of our whole language reading program were ranked as student favorites. The survey resulted in the conclusion that the reading program interested students the most.

Based on this information, an annotated bibliography was created as a part of our whole language program in Somers Point, NJ. The annotated bibliography includes complementary literature of read-alouds, picture books, nonfiction, and novels of an easy as well as a challenging level were included in the bibliography. This is a useful reference resource for classroom, gifted, and basic skill students. Librarians in recommending books to students who find a part of the annotated bibliography interesting in classroom reading novels.

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