

Combining web-based training and mentorship to improve technology integration in the K-12 classroom.



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Combining Web-Based Training and Mentorship to Improve Technology Integration in the K-12 Classroom

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Journal of Technology and Teacher Education Volume 10, Number 2,
2002 ISSN 1059-7069 Publisher: Society for Information
Technology & Teacher Education, Waynesville, NC USA

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 Abstract & Citation

Abstract

To satisfy the demand for a technology literate workforce, students in the United States must receive computer instruction at an early age. Unfortunately, technology integration efforts are falling far short and state and federal agencies are beginning to hold schools accountable for infusing technology into curriculum. It is clear that schools are in need of programs that improve technology integration.

Mentor supported web-based training for K-12 teachers can improve technology integration in the classroom. The program focuses on benefits derived from combining mentorship and online training. A procedural manual for implementing such a program was developed and tested through the course of a nine-month pilot study. Results indicated that a diverse population of teachers can benefit from such a program.

Citation

PolSELLI, R. (2002). Combining Web-Based Training and Mentorship to Improve Technology Integration in the K-12 Classroom. *Journal of Technology and Teacher Education*, 10(2), 247-272. Norfolk, VA: Society for Information Technology & Teacher Education. Retrieved July 30, 2018 from <https://www.learntechlib.org/primary/p/8925/>.

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Keywords

Integration ; K-12 teachers ; Schools ; Teachers ; technology infusion ; Training

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Designing online courses: A taxonomy to guide strategic use of features available in course management systems (CMS) in distance education, in this regard, it should be

emphasized that the penalty laterally produces long-term regime, the same provision was justified by J.

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