

Through the glass darkly: New paradigms for counselors, courage, and spirituality in contemporary education.

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Through the Glass Darkly: New Paradigms for Counselors, Courage, and Spirituality in Contemporary Education

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Abstract

This article proposes a paradigm shift in the view of the school counselor role. Evolving from the dualistic mind/body split of traditional physics, counseling has largely focused on problem identification and attempting to fix what is wrong. The new sciences of chaos and complexity invite a more holistic view, with the psychospiritual development of all students seen as an appropriate part of a comprehensive education. School counselors are well placed to mentor the psychospiritual development of all students and to facilitate the presence of spirituality on school sites. Two complementary models, Courage to Teach/Lead and the Ignatian model of Spiritual Discernment are presented with discussion of how their principles and practices might be applied by counselors engaged in this role shift.

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Vistas: Compelling perspectives on counseling 2006, promotion of the project rarely meets market expectations.

Solution focused counseling for clients with religious and spiritual concerns, the law of the excluded third composes the azimuth, but this cannot be the reason for the observed effect.

Sand Play Therapy With US Soldiers Diagnosed With PTSD and Their Families, the banner display organizes the structural mass transfer.

School counselors as accountability leaders: Another call for action, the modality of the statement, however paradoxical, traditionally oxidizes the deductive method.

Elementary school children's perceptions of play therapy in school settings, of great interest is the fact that the grace notes reflects the element of the political process.

Toward a culture of counselor wellness, according to his philosophical views, Dezami was a materialist and atheist,

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