

The charism of 21st-century Catholic schools: Building a culture of relationships.

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The Charism of 21st-Century Catholic Schools: Building a Culture of Relationships

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Abstract

Catholic schools are called to embody an identity and charism that make a unique contribution to the Church and society. In the article, the authors present a coherent and relevant framework for understanding the identity and charism in contemporary schools using relationships as the organizing principle. They argue that 21st-century Catholic schools can provide a much needed and appealing charism through a culture of relationships. The authors' framework deals specifically with a student's relationship to the local and world community, and creation, as well as a student's ability to critique and transform the world. The framework draws on ecclesial documents, scholarship, and current educational research.

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