

Incorporating veterinary science CDE standards into current companion animal science course.

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Incorporating veterinary science CDE standards into current companion animal science course

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Abstract:

To allow students to reach the full potential of the three-ring agriculture education model, students must participate in all three categories: FFA (formally Future Farmers of America), Supervised Agricultural Experience (SAE) (SAE classroom/laboratory. SAE experience begins at the local level. Students in the Lassen High School SAE program volunteer at local veterinary clinics for their SAE and compete in the veterinary science development event in FFA. To tie these two to the classroom/laboratory component, the current companion animal care curriculum required addition of veterinary science standards. These standards were embedded into the existing curriculum to provide a model agriculture program. Adding this curriculum allows students to develop knowledge about veterinary sciences. Students will be well prepared for the veterinary science curriculum, volunteering at the local veterinary clinics and to further their education at the university level.

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