

How Teachers Perceive their own Efficacy towards Teaching Social Studies.

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Source: Global Education Journal . Mar2012, Issue 1, p82-95. 14p.

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Abstract:

Bandura defines self-efficacy as "people's beliefs about their capabilities to produce designated levels of performance and influence over events that affect their lives" (1994, p. 71). Teachers with higher levels of self-efficacy tend to have positive relationships with students, peers, and are more effective teachers. This study strives to understand how teachers perceive their own levels of self-efficacy within one social studies department at an urban-suburban high school in a mid-size city in the United States.

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