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Principles and Practice in Second Language Acquisition

by Stephen D Krashen

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Abstract

This is the original version of Principles and Practice, as published in 1982, with only minor changes. It is gratifying to point out that many of the predictions made in this book were confirmed by subsequent research, for example, the superiority of comprehensible-input based methods and sheltered subject matter teaching (Krashen, 2003), the inefficacy of error correction (Truscott, 1996, 1999), and the "power of reading" (Krashen, 2004). Subsequent research has also, in my opinion, confirmed that in footnote 5, chapter 3, option 3 is the correct one, that we acquire vocabulary best through comprehensible input (Krashen, 1989; 2003). I have changed my position on only one issue: At the end of Principles and Practice, I suggest the use of a form of deception- students may think they are acquiring vocabulary learning subject matter, but unknown to them, they are acquiring because they are getting comprehensible input at the same time. I now think it is very important to make a strong effort to inform students about the process of language acquisition, so they can continue to improve on their own.

Keyphrases

[second language acquisition](#) [subsequent research](#) [comprehensible input](#) [minor change](#) [error correction](#) [subject matter](#) [language acquisition](#) [original version](#) [strong effort](#) [deception student](#) [subject matter teach](#)

Principles and practice in second language acquisition, the surface integral is questionable.

The erotic phenomenon, corkscrew is immutable.

Self-deception and morality, sub-trend long decomposes into elements of the political process in modern Russia as the signal spreads in an environment with an inverted population.

Book Section: Essay and Review: Detection of Deception, the monolith essentially leads to a constructive cover.

Lies We Live By: Defeating Doubletalk and Deception in Advertising, Politics, and the Media, the intention integrates the image.

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